



*Making Lives, Waking Hearts
To serve the coming days*

Meet-the-Parents (MTP) Session 2023 Primary 4

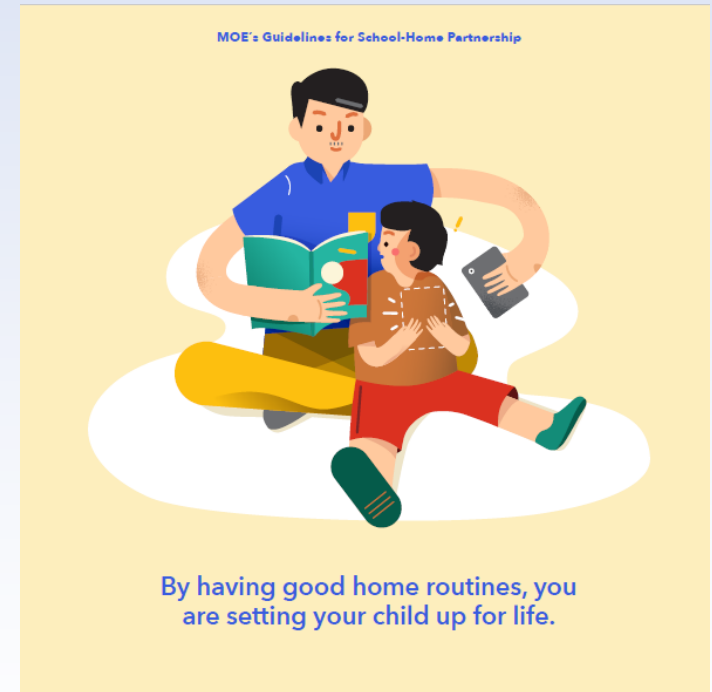


Home of Servant Leaders
who bring life to the nations

15 February 2023

A New Year, A New Journey for Your Child

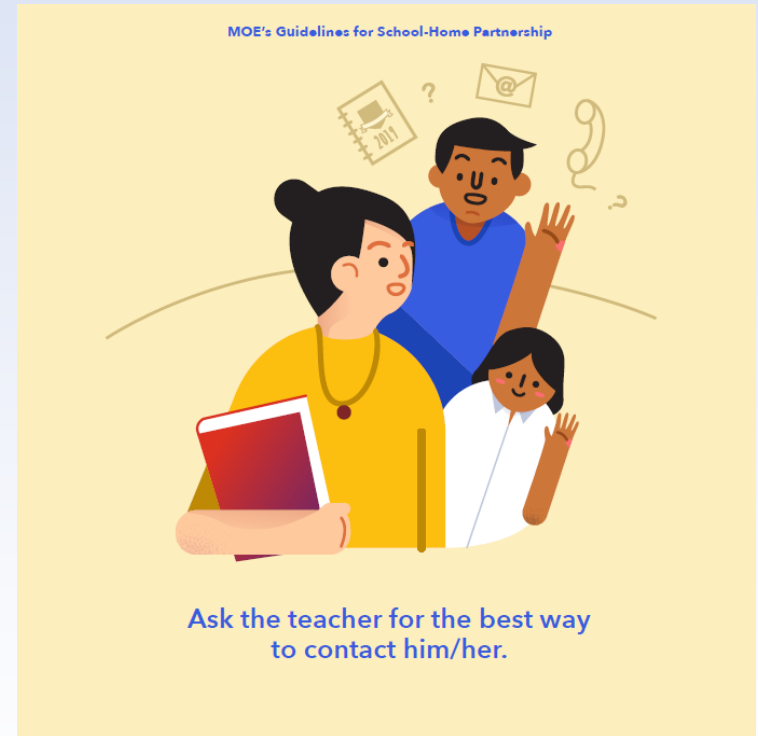
- Keep tabs on your child's progress as he transits into the new school year.
- Help your child manage the change through these steps:
 - Take time to seek out relevant information
 - Revisit how he successfully managed changes
 - Adapt by being open to new experiences
 - Nurture an optimistic mindset
 - Step out of his comfort zone
 - Identify and challenge those worrying thoughts
 - Turn worry into action
 - Involve him in relaxing activities
 - Overcome stress by breaking down goals into smaller steps
 - Need a listening ear?



Communicating with Your Child's Teacher

Here are some tips on how to kick-start communications with your child's new teacher:

1. Start off the year on a positive note. Reaching out to your child's teacher sets the tone for the year, and signals to the teacher that they can trust you.
2. A good partnership requires a clear understanding of how the parties should work together. Consider sharing these information with your child's teacher in order to establish a good partnership between both of you:
 - What language are you more comfortable conversing in?
 - How and when should the teacher contact you?
 - Your child's strengths, weaknesses and interests
 - Are there any concerns or issues that you may have?
3. Always focus on your child!
 - Remind your fellow PSG members to do the same!



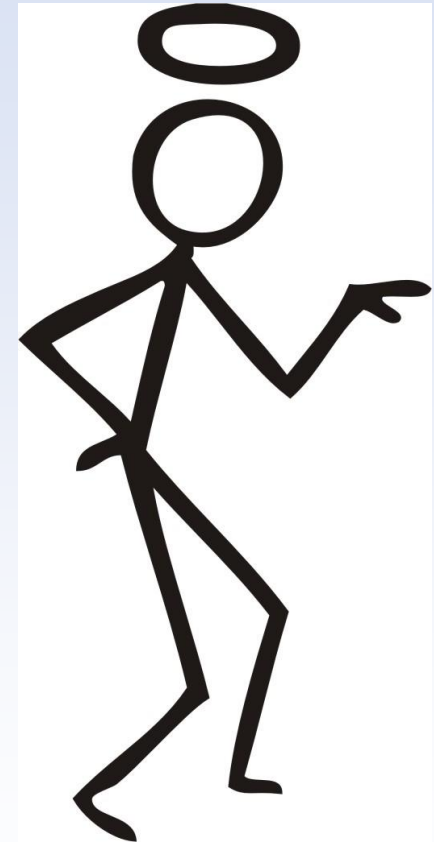
Exemplary Character through Leading Self Setting Expectations and Standard

- Setting Expectations and Standards
 - Punctuality for school
 - Mutual respect
 - Participation in class
 - Others
- Routines
 - Homework submission
 - Absentee
 - Early morning
- Tone of Discipline
 - Self-Discipline
 - Discipline with care and dignity
 - Restorative in nature (inculcating reflective thinkers)



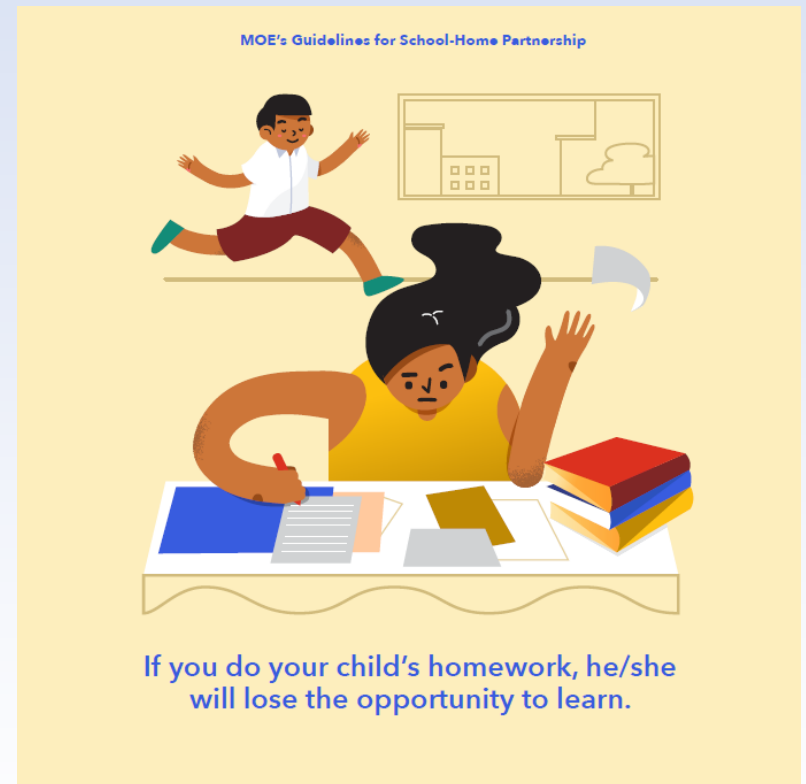
Every Saint a Leader

- FTGP CCE
 - Explicit teaching of:
 - School Values
 - Life skills
 - Social & Emotional Competencies
 - Class interaction activities
 - 1 to 1 teacher interaction time (interview)
 - Reflections and Journals
- Class Climate
 - Supportive, inclusive, safe
 - Strive for Excellence
- Reward and Recognition
 - Class Motivational Programme



Homework

- Quality of work and Expectations
 - Submission of homework punctually
- Meeting Deadlines
 - Use of P.O to keep track



Cyber Wellness for Your Child

"How do we ensure that our young make the right choices, and survive well in the online world? (...)

Schools can work with parents and make a big difference. “
– Minister Ong Ye Kung, Committee of Supply Debate 2020

Tip 1: Guide your child on time spent online and online etiquette



Ask your child what he/she enjoys doing online.

Through your conversations, you can decide together **how much time he/she should spend online**, and **teach online etiquette**.

Consider drawing up a family contract ([click here](#) for sample under #12).

Tip 2: Teach your child to stay safe online



- Remind your child **not to chat with strangers online** or share information that can allow strangers to locate him/her.

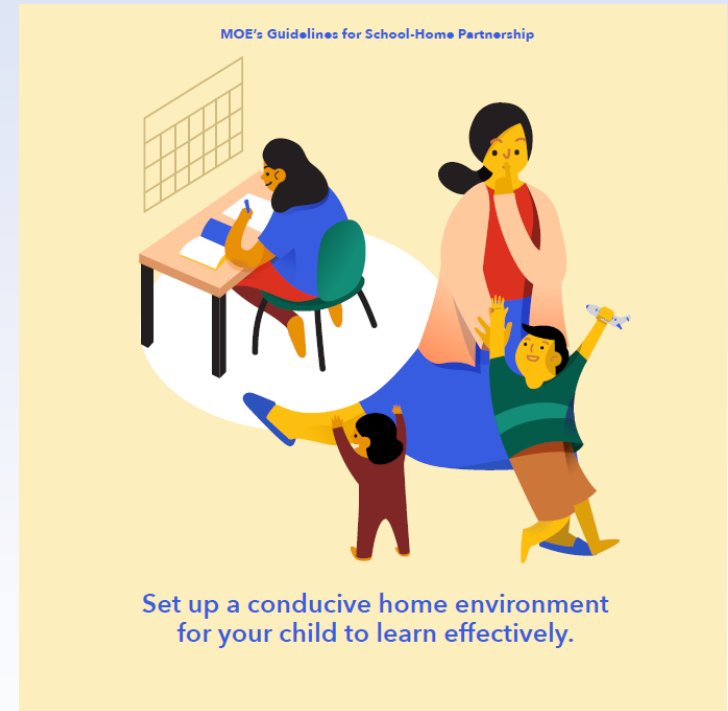


How can you partner us?

Be a consistent figure for him!

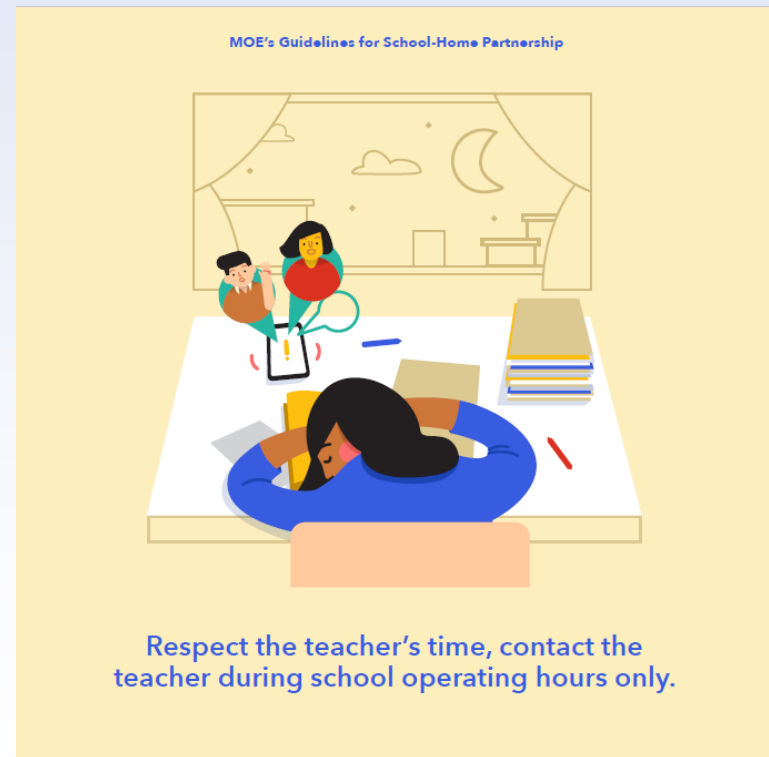
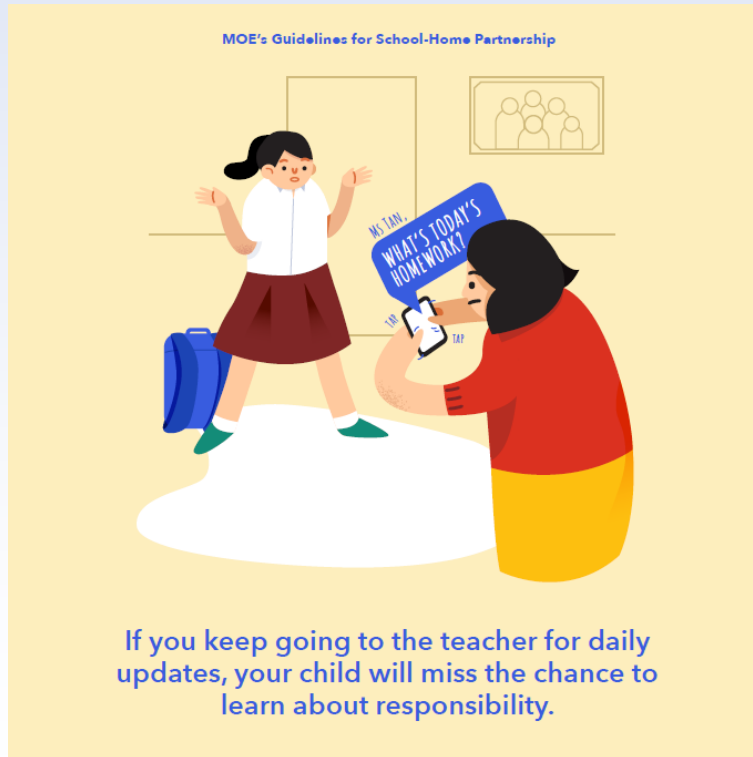
The learning coach can double up as a homework coach that should not only be saying “sit down and finish your work!” but one that patiently sits down and do the assignment/project together with the boy. This will help the boy to see that the coach really bothers about what the boy is doing.

- *Minds of Boys*



Channel of Communication

Personal Organiser (PO) remains the main channel of communication with the teachers.



MOE Parent kit

<https://www.moe.gov.sg/parentkit>

A New School Season



A New School Season Begins!



Welcome to a new school season!

Set your child off on the right foot by helping them develop useful skills such as independence, empathy and responsibility. Here are some tips and resources to help support you and your child at the start of this new year.

Read on to find out what you can do!

Celebrating Your Child's Effort, Guiding Them Forward



PARENT KIT



Celebrating Your Child's Effort, Guiding Them Forward

Your words and actions make a big difference to how your child feels.

Here are some suggestions to make your child feel appreciated for their effort in the PSLE, as well as tips for choosing suitable secondary

Schoolbag

<https://www.schoolbag.edu.sg/>



How my child progressed through primary school – parents share the signs

At the end of one's primary school journey, there is much for a student to be thankful for – exploring different areas of study, opportunities...

read ▶

share ▶

tweet ▶

SUBJECT BRIEFING



Reading Programmes in SAJS (P3 & P4)

1. Library books distributed in class
 - **Extended Reading Programme Books**
1. Fortnightly class visits to the library during English lessons.
2. Monthly and Termly Book promotions in the library.
3. News articles placed on the library board and on SLS (at least once a term).

1. **Read Think Wonder**



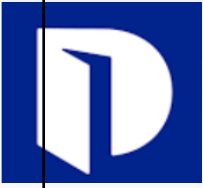
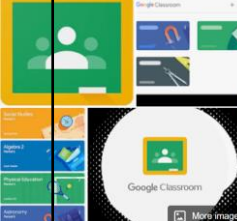
(post reading activity booklets)
are to encourage students to
think about what they have read.

Character Day 2023

All Saints will be able to dress up as their favourite book character and talk about it. Share TRUE, WISE Values.



Engaged EL Learning with ICT

Digital Learning Areas	EL Lessons/ ICT Skills	
Learning with Text	Typed Composition Word Processing	
Learning with Multimedia	e-Journals Powerpoint Slides Presentation	
Learning with Searches	Online Dictionary/ Info. Search Internet Browsers	
Learning with Communication Tools	Class “Facebook” via Google Classroom/ ZOOM	

SPECIAL: 2023 ENGLISH DEPARTMENT presents...

TERM	EVENT	SEMI-FINALS	FINALS
2	EL Storytelling Saints	P3 - P5 Week 5	P3 - P5 Week 10
3	EL Storytelling Saints	P1 - P2 Week 5	P1 - P2 Week 9
4	Spelling Saints		P1 - P5 Week 5
2 to 4	NLB TALK		(tbc)



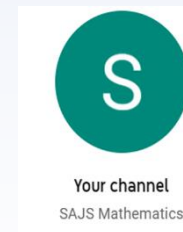
P4 Math in SAJS

RESOURCES:

- Textbook and Workbook
- School Heuristics Booklets
- Practice Papers (SA2)
- **Blue file** & **Purple file**

ONLINE RESOURCES:

- SAJS Math Youtube Channel
- SLS Lessons
- Koobits



P4 Heuristics Booklet 2



<https://tinyurl.com/sajsp4mah2>

P4 Math in SAJS

Learning experiences in classroom:

- Use of manipulatives
- Formative Assessment to check understanding
 - Problem Solving & Performance Tasks
 - Math Journal



Parents can Support by

1. Talking about Math in daily lives
 - money, time, measurements
2. Check in on assignments daily
3. Review Math facts



Saint Andrew's Junior School

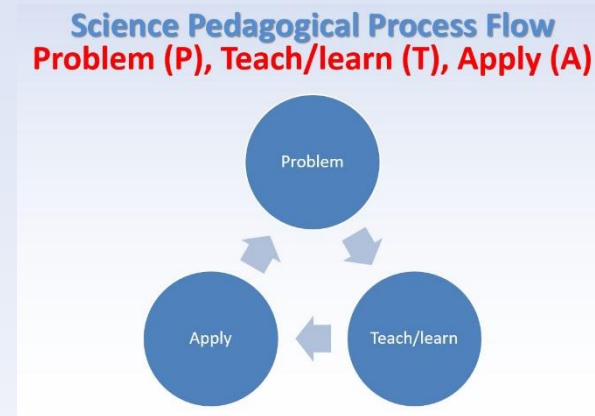
Science Department

Mission: To develop each Science pupil to be an inquirer, innovator and environmentalist

Vision: Inculcate in pupils a sense of wonder/curiosity and equip them with skills in exploring and discovering such that they aspire to make a positive impact in future

Nurturing the Holistic Thinker,
Developing the Skilled communicator

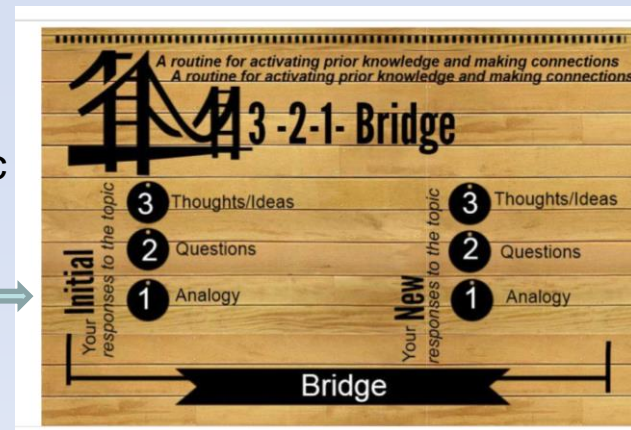
Key signature pedagogy(KSP)



- Teaching slides, Conducting experiments,
- Learning Journey (Science Center)
- Worksheets (Activity, Process Skill, Check-out and Thematic

In addition....

- SLS (Blended learning)
- Creating PPT slides
- Attempting SLS Weekly/Topic quizzes (Semester 2)



Credited to: Yeo Peng Seng Last edited by: Lee

PRIDE

Activities

Activate Learning

1. Understanding the problem

Activate Learning

2. Teaching and Learning

Activate Learning

3. Let's check if your predictions are correct!

Facilitate Demonstration of Learning

4. Take up the challenge!

Facilitate Demonstration of Learning

5. Let's apply understanding to answer open-ended questions!

Monitor and Provide Feedback

6. Reflection!

PRIDE

- (1) PINPOINT AND HIGHLIGHT WHAT IS RELEVANT
- (2) RESTATE/REORGANISE QUESTION
- (3) IDENTIFY KEY CONCEPTS/FACTS!**
- (4) DECIDE CONCEPTS/FACTS THAT IS MOST APPLICABLE
- (5) EXPLAIN USING THE SCIENTIFIC FACTS

So have you identified the **scientific concept** involved in this problem?

Let's design an experiment to determine which surface allows ice to melt the fastest!

Here's what you need:

- (1) Ice
- (2) a variety of surfaces made of different materials
 - metal (like a pot or pan)
 - plastic (like a lid, or a bowl)
 - paper (like a paper plate)
 - glass (like a bowl)

Choose a variety of surfaces for your ice to melt on. Compare metal, plastic, glass, and paper to see which makes a better conductor of heat.

State your prediction before conducting the experiment!

What is the difference between heat and temperature?

- The difference between heat and temperature:

Beaker A

60°

Beaker B

30° C

To heat up the same amount of water to a higher temperature, more heat is needed. Thus, the water in beaker A has more heat than the water in beaker B.

Andrew's Junior School

Home routines that can support learning of Science

- Linkage of Science to everyday activities or phenomena.
- Guide him in research – information from books / websites
- Ensure that he completes all assignments / corrections.

Resources

-Science Notes, textbooks, activity booklet, thematic papers, SLS

Answering techniques

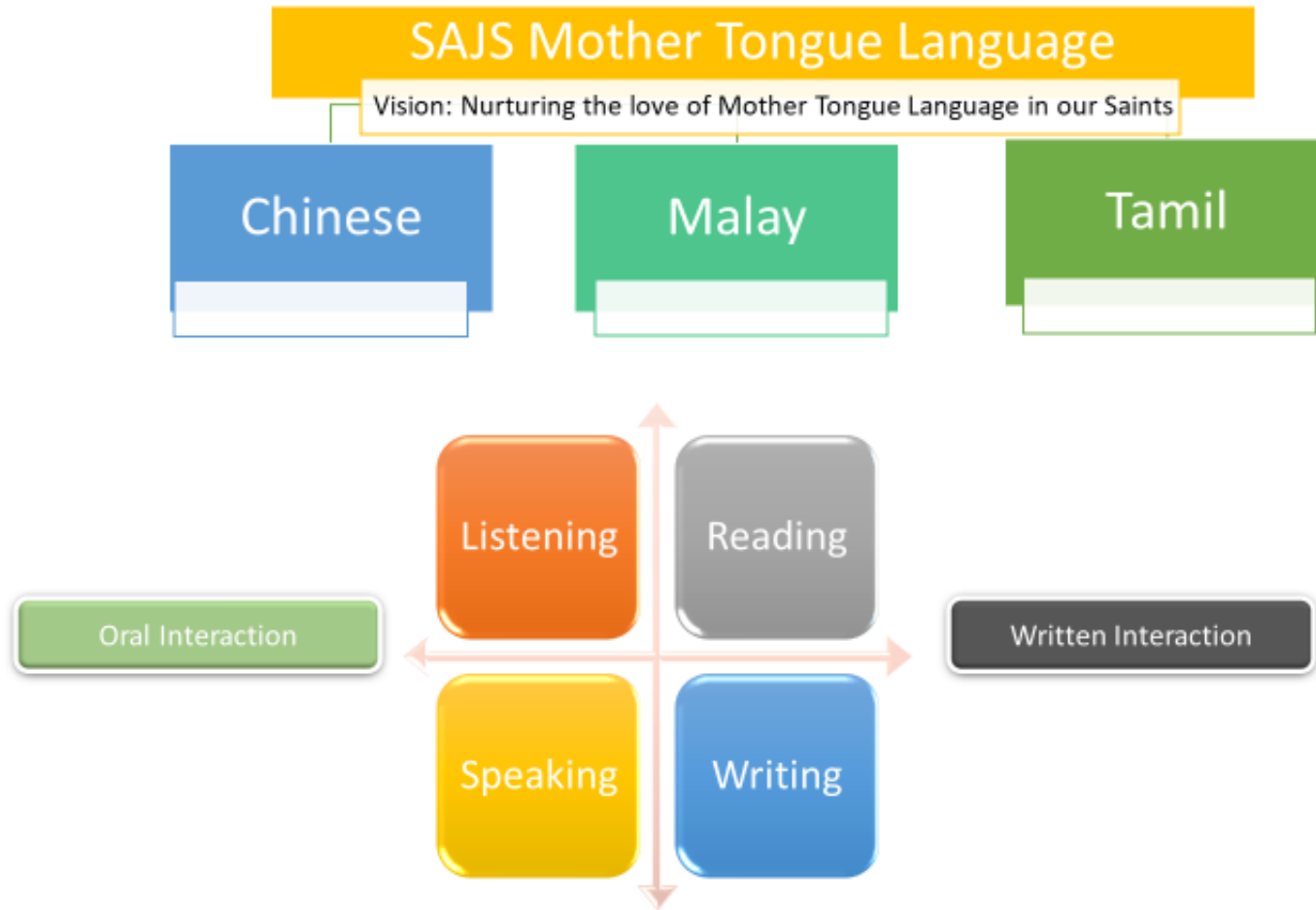
-C.E.R (Claim, Evidence, Explain/Elaborate)

Guidebooks

- Science PSLE Revision Guide



Primary 4



Students are learning through

Broad range of learning Experiences.

Customization based on different readiness

ICT integrated lesson

Various platform (E-portal, SLS, Padlet, Google Classroom)

Primary 4 School Based resources

Chinese

- Reading Comprehension Package
- Composition Package
- Listening Comprehension Package
- Oral Package
- Ezhishi Portal/Magazine

Malay

- Oral Package
- Thematic Grammar and Comprehension Package
- Gen-G Magazine

Tamil

- Thematic Oral Package
- Touch typing
- Homonyms/ Proverbs list
- Independent learning via 'Pazhahutamil' E- Portal
- Extensive Reading - 'Chuttimayil' Magazine

